#20

Point to the math problem at the top of the page.

Say: What does 1 plus 5 equal? Find the answer to the problem—down here.

Point to the area with answers.

Say: Point to it.

Answer: 6

Webfigure 1.a: Sample item from the ZAT-Mathematics subtest

#84

23. Point to the picture of the horse at the top of the page.

Say: This is a picture of a horse. While pointing to each of the four pictures.

Say: Mouse, Pig, Fish, Hippopotamus.

Say: Which of these pictures begins with the same sound as this picture? Point to the word that begins with the same sound.

Answer: Bottom Right

Webfigure 1.b: Sample item from the ZAT-Reading Recognition subtest

Say: I want you to read some words that are not real words. Tell me how they sound.

Point to the first word: How does this word sound?

Point to the following words: Read these words to me.

Phonetically:
122. ig (as in pig)
123. op (as in mop)
124. et (as in get)
125. ak (‘ack’ as in black)

Webfigure 1.c: Sample item from the ZAT-Pseudoword Decoding subtest
#166
Student Instructions: If you are standing, please sit down; if you are sitting, please stand up.

Examiner Instructions: Say, Do what this says. (Use this cue as necessary.)

Correct Response: Student should stand, if he/she is sitting, sit if he/she is standing.

If you are standing, please sit down; if you are sitting, please stand up.

Webfigure 1.d: Sample item from the ZAT-Reading Comprehension subtest
ZAT Reading Recognition - Words

- NYANJA
- ENGLISH

ZAT Pseudoword Decoding

- NYANJA
- ENGLISH
Webfigure 2. Comparison of item difficulty statistics in English v. Nyanja for the ZAT’s subscales
Webfigure 3a: Top scoring response on the Panga Munthu

Webfigure 3b: Moderate scoring response on the Panga Munthu Test
Webfigure 3c: Low scoring response on the Panga Munthu Test
Webfigure 4. Comparison of distributions of each variable

*Note: Each scale has been standardized with Mean = 500 and SD = 100
Webfigure 5

Effect sizes comparisons for the clinical sample v. the Study 1 sample
Webfigure 6. Vineland adaptive behavior ratings – comparison of Special Education and Regular education students’ ratings by parents and teachers

*Note: * p < .05, ** p < .01, *** p < .001